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ҚАЗАҚСТАН РЕСПУБЛИКАСЫ  
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## БАЯНДАМАЛАРЫ

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### ДОКЛАДЫ

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**TO QUESTION ABOUT POST-MODERN PROCESSES  
OF PREPARATION OF MASTER'S DEGREES IN INSTITUTIONS  
OF HIGHER EDUCATION OF KAZAKHSTAN (EXAMPLE - KAZNAU)**

**Abstract.** Undergraduates of KazNAU take part in the management of the university through student self-government bodies representing and protecting students' interests before the administration of the faculty and the university: make proposals on encouraging students for active scientific, educational and social activities; take part in solving social and housing problems; make suggestions for improving the educational process and research; interact with the administration, heads of the university departments, carrying out educational and educational work with students on various aspects of life activities; organize socially important social events for students. The students are the main consumers of the EP, therefore their interests are at the head of the implementation of this program. The main idea of student-centered education is aimed at forming an independent position in the process of study of undergraduates. Continuous analysis of the expected results is carried out by evaluating and discussing with the supervisors with undergraduates the results of the intermediate and final control through their processing and analysis. Master student within the development of OP, regardless of the form, direction and level of training, has the right to Express their disagreement in the form of an appeal. There are disciplines of a methodological nature aimed at the use of innovative technologies in the educational process, developed in conjunction with representatives of specialists in the field of jurisprudence. After that, the undergraduate is IPWM. The graduate student has the ability to check and analyze his progress through the electronic database of the university in an automated on-line mode.

**Keywords:** students government, masters office, undergraduate students, educational process, university administration, educational path, student-centered approach, individual learning path, academic mobility, disciplines of the methodical nature.

Undergraduates of KazNAU take part in the management of the university through student self-government bodies representing and protecting students' interests before the administration of the faculty and the university: make proposals on encouraging students for active scientific, educational and social activities; take part in solving social and housing problems; make suggestions for improving the educational process and research; interact with the administration, heads of the university departments, carrying out educational and educational work with students on various aspects of life activities; organize socially important social events for students. The students are the main consumers of the OP, therefore their interests are at the head of the implementation of this program.

At the heart of OP design is the student-centered approach, which involves the use of such categories as individual learning trajectory, academic mobility, competencies, learning outcomes, ECTS, etc. When implementing, the principle of an individual approach to each student is implemented. First, the undergraduate student has the right to choose their educational learning path. There are disciplines of a methodological nature aimed at the application of innovative technologies in the educational process, developed in conjunction with representatives of experts in the field of jurisprudence of the agricultural sector. After that, the undergraduate is IPRM. Secondly, the undergraduate has the ability to check and analyze their progress through the Platonus database in an automated on-line mode [1, P.82].

The main idea of student-centered education is aimed at forming an independent position in the process of study of undergraduates. Continuous analysis of the expected results is carried out by

evaluating and discussing with the supervisors with undergraduates the results of the intermediate and final control through their processing and analysis.

Sources of information for monitoring are the results of observations, surveys, statistical information, etc. Students are participants in various monitoring groups organized by the Center for Monitoring the Quality of Education, the results of the survey are discussed at a meeting of the department. For the 2017-2018 academic year, a survey of 25 undergraduates out of a total of 32 showed satisfaction of undergraduates with the quality of the implementation of educational programs was estimated at 4.6 points (max 5). For graduate questionnaires - 4.9 points.

Providing graduates with a diploma supplement in accordance with European requirements, in the context, level, content and status of education completed and successfully completed, taking into account the individual trajectory and mobility. A diploma is attached transcript in three languages - Kazakh, Russian and English Monitoring of current performance implies an assessment of the progress of undergraduates in lectures, workshops, colloquiums, SWMT, self-study and control activities. The instructor conducts current and midterm control and displays a corresponding assessment of students' current performance (arithmetic average of current and midterm evaluations). Themes of master's theses correspond to the main issues of the specialty, relevant; contain scientific novelty and practical significance[2].

The results of research or experimental research at the end of each academic period are recorded by the undergraduate in the form of a report. The final result of the research or experimental research work of the undergraduate is a master's thesis. The main results of master's theses are presented in publications and in reports at scientific conferences. The survey shows that undergraduates are generally satisfied with their studies at the university. Every year, undergraduates fill out a questionnaire on student satisfaction with higher education, on providing MTB, information security, social infrastructure, relationships with faculty and university administration. A clearer assessment of teaching faculty is considered by each graduate in the questionnaire "The teacher through the eyes of the student", the results of which can be used to evaluate the teacher's professional qualities.

Continuous advanced training of teaching staff is carried out in accordance with the schedule of completion of advanced training courses at specialized educational courses. In this regard, the faculty annually conducts courses that contribute to a deeper mastery of knowledge and the formation of competence. Mutual attendance and quality control of classes are maintained at a high level. Indicators of improving the personal competence of teaching staff show an increase in their interest in improving their skills and awareness in modern educational processes[3].

For the implementation of the educational process, teachers of the department created favorable psychological and pedagogical conditions in a spirit of respect for the various groups of undergraduates and their needs as a set of methods, methods of pedagogical interaction, which created a special relationship between teachers and undergraduates. This allows undergraduates to freely contact any teacher and head of the department for help with any suggestions. The "Job Fair" is held annually; the undergraduates meet with employers.

The harmonization of EP with foreign and Kazakh universities provides an opportunity to develop academic mobility, research internship and study of individual modules, as seen during the accreditation period, 16 undergraduates have passed: PRC (China Agricultural University), Slovakia (Slovak Agricultural University), Spain (Leiden Agricultural University), KazNU named after Al-Farabi.

During the development of EP 6M030100 –"Jurisprudence" undergraduates are informed about the criteria used for evaluation, examinations and other types of control. The main form of information is the issue of discipline programs for undergraduates (syllabus) on paper and available online. A common form of conducting a midterm control and final certification is an exam (written, oral, test). For the implementation of training in EP, the university has developed a system of internal monitoring of the quality of knowledge of undergraduates. Within the framework of this system, well-defined criteria and methods of assessment are used that have the properties of transparency, objectivity and fairness. In particular, methodologies for conducting monitoring procedures, measurement materials, knowledge assessment scales and internal standards for compliance have been developed[4, P.260].

a) Continuous analysis of the expected results in KazNAU is carried out by evaluating and discussing with the supervisors with undergraduates the results of the intermediate and final control through their

processing and analysis. Sources of information for monitoring are the results of observations, surveys, statistical information, and others. Students are participants in various monitoring groups organized by the Center for Monitoring the Quality of Education.

b) University resources, including the scientific library, are available to teachers and undergraduates participating in the EP. Undergraduates use computer classes, halls of electronic resources that are connected to the Internet and provided with modern computer equipment. The logistical, informational and library resources used to organize the learning process are sufficient and correspond to the requirements of the implemented EP.

c) To conduct the exam, examiners are appointed from among the leading professors, assistant professors with qualifications that correspond to the profile of this academic discipline, and, as a rule, have not conducted training sessions in this academic group. Academic achievements (knowledge, skills, abilities and competencies) of students are scored on a 100-point scale corresponding to the internationally accepted letter system with the corresponding digital equivalent on a 4-point scale in accordance with the Instruction for the organization and technology of intermediate certification.

d) in the implementation of OP 6M030100 –“Jurisprudence” adhere to the principle of individual approach to each student. Students have the right to choose their educational trajectory of learning with the help of advisors. Each module represents a meaningful and coherent set of teaching and learning.

e) When implementing OP 6M030100 –“Jurisprudence” use different criteria and assessment methods, which allow objectively and fairly to perform the achieved learning outcomes, to compare them with the expected learning outcomes and to make management decision. The effectiveness of the quality of knowledge is monitored through internal and external audits. Internal monitoring uses various evaluation criteria and methods that allow an objective and fair analysis of the learning outcomes achieved, compare them with the expected learning outcomes and make a management decision.

f) for the purpose of automation of educational process, and also for support of educational process on credit technology of training in KazNAU the automated information system “Platonus” is established. This system makes it possible to track all educational processes, such as the creation of academic calendars, the distribution of academic disciplines by teachers, the formation of individual curricula of undergraduates, the creation of cost-effective academic flows and testing [5, P.96].

The system clearly demonstrates the existence of an official application procedure master’s requests or appeals. Master student within the development of OP, regardless of the form, direction and level of training, has the right to Express their disagreement in the form of an appeal. To resolve disputes arising during the interim and final certification, an appeal Commission is created. The appeal Committee consists of the head of the Department and leading teachers. At the time of the examination sessions, the appeal Commission is approved, which works in accordance with the organizational and technological instructions for appeals, approved by the scientific and methodological Council of the University Undergraduates OP 6M030100 –“Jurisprudence” a Law degree familiar with the Code of honour of students of KazNAU. The staff of the Department “Law” and the University administration creates all conditions for undergraduates in the process of development of the OP complied with the code of honor, as well as formed an internal consciousness in terms of “zero tolerance” to any kind of dishonest relations in education, training, receiving grades. Undergraduates must comply with the code of honor in the University and fulfill their duties [6, P.61].

In the educational process to assess the knowledge and skills of students used a progressive method of control-rating control. Evaluation of educational achievements of undergraduates at each stage of control is carried out on a 100-point system. The current control is implemented through a weekly (15 weeks) cumulative system of assessments (points) in the cumulative statement on paper and electronic version, which ensures the availability and transparency of the process of assessing the knowledge of undergraduates. The order of the organization and carrying out the current and boundary control and final examinations is in detail regulated in the document of the Rule of the organization and carrying out the current control. All types of control are carried out according to the schedule of educational process according to the approved schedule. The final grade for the discipline is the sum of the weighted average scores for each type of control and is automatically entered in the summary summary statement and transcript.

Undergraduates OP 6M030100 –“Jurisprudence” take an active part in the reports of conferences, which presents the main results of master's theses. Department “Law” stimulates undergraduates in the search and disclosure of current scientific problems and actively implements this work in the educational and production process, which contributed to the improvement of the educational process, as the results of research were used by teachers in the development of educational and methodical complexes of disciplines and in the development of teaching aids.

Undergraduates are given the right to choose the theme of the master’s thesis. Master student can offer to study their topic with the necessary justification for its development. Master’s thesis should be carried out in accordance with the program of planned research of the University, included in the international, state or regional scientific, technical and sectoral programs, in the program of basic or applied research. Topics of master’s projects are developed by the Department taking into account the proposals of institutions, organizations and enterprises, the implementation of real scientific developments. The themes are updated annually [7, P.49].

In the conclusion we would like to stress, that the university has a web site <https://www.kaznu.kz>, which contains the authentication system, the system user management, system search, the results of learner achievement, a system of interactive communication (forum, chat, e-mail), organizational and academic information. In KazNU operates the Internet. Teaching staff and undergraduates have the opportunity to conduct lectures, workshops in classrooms with the latest interactive whiteboards; there is an electronic library and subscription full-text domestic and foreign databases. To meet the needs for scientific and information requests, users of the University have open on-line access to full-text multidisciplinary databases: “SpringerLink”, “ThomsonReuters ISI WebofKnowledge”, “Science”, “Elsevier”, to electronic versions of scientific journals in open access, which are in greatest demand among the readers of the University (on the platform of the Scientific electronic library), to Kazakhstan databases.

**З.К. Аюпова, Д.Ө. Құсайынов, Уинстон Наган**

**ҚАЗАҚСТАННЫҢ ЖОҒАРҒЫ ОҚУ ОРЫНДАРЫНДАҒЫ МАГИСТРАНТТАРДЫ  
ДАЙЫНДАУДАҒЫ ПОСТМОДЕРНИСТІК ПРОЦЕССТЕР МӘСЕЛЕЛЕРІНЕ  
(ҚҰАУ ҮЛГІСІНДЕ)**

**Аннотация.** ЖОО-ның магистранттары факультет пен университет әкімшілігі алдында білім алушылардың мүдделерін қорғайтын және қорғайтын студенттік өзін-өзі басқару органдары арқылы ЖОО-ны басқаруға қатысады: белсенді ғылыми, оқу және қоғамдық қызметі үшін білім алушыларды көтермелеу туралы ұсыныстар енгізеді; әлеуметтік-тұрғын үй мәселелерін шешуге қатысады; оқу процесін және ҒЗЖ жетілдіру жөнінде ұсыныстар енгізеді.; оқу және тәрбие жұмыстарын жүзеге асыратын университет әкімшілігімен, құрылымдық бөлімшелерінің басшыларымен өзара іс-қимыл жасайды; білім алушылар үшін әлеуметтік маңызды қоғамдық іс-шараларды ұйымдастырады. Білім алушылар ББ-ның басты тұтынушылары болып табылады, сондықтан осы бағдарламаны іске асыру барысында олардың мүдделері тұр. ББ жобалау негізінде студентке бағытталған тәсіл жатыр, ол оқытудың жеке траекториясы, академиялық ұтқырлық, құзыреттілік, Оқу нәтижелері, ECTS және т.б. сияқты санаттарды қолдануды көздейді. Біріншіден, магистрант өзінің білім беру траекториясын таңдауға құқылы. Аграрлық сектордың Юриспруденция саласындағы мамандар өкілдерімен бірге әзірленген оқу үрдісінде инновациялық технологияларды қолдануға бағытталған әдістемелік сипаттағы пәндер қарастырылған. Осыдан кейін магистрант ИПРМ жасайды. Екіншіден, магистрант on-line автоматтандырылған режимінде Platonus базасы арқылы өз үлгерімін тексеруге және талдауға мүмкіндігі бар.

**Түйін сөздері:** студенттік өзін-өзі басқару, магистратура, білімалушылар, оқу процесі, жоғарғы оқу орны әкімшілігі, оқу траекториясы, студентке орталықтанған әдіс, оқытудың индивидуальды траекториясы, академиялық ұтқырлық, әдістемелікбағыттағы пәндер.



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В ВУЗАХ КАЗАХСТАНА (НА ПРИМЕРЕ КАЗНАУ)**

**Аннотация.** Магистранты ВУЗов принимают активное участие в управлении вузом посредством органов студенческого самоуправления, представляющих и защищающих интересы обучающихся перед администрацией факультета и университета: вносят предложения о поощрениях обучающихся за активную научную, учебную и общественную деятельность; принимают участие в решении социально-жилищных проблем; вносят предложения по совершенствованию учебного процесса и научно-исследовательской работы; взаимодействуют с администрацией, руководителями структурных подразделений университета, осуществляющих учебную и воспитательную работу с обучающимися по различным аспектам жизнедеятельности; организуют социально-значимые общественные мероприятия для обучающихся. Основная идея студентоцентрированного обучения имеет целью формирования у магистрантов самостоятельной позиции в процессе обучения. Непрерывный анализ ожидаемых результатов проводится путем оценки и обсуждения научными руководителями с магистрантами результатов промежуточного и итогового контроля посредством их обработки и анализа. Магистрант имеет право выбрать свою образовательную траекторию обучения. Предусмотрены дисциплины методического характера направленные на применение инновационных технологий в учебном процессе, разработанные совместно с представителями специалистов в области юриспруденции. После этого магистрант составляет ИПРМ. Магистрант имеет возможность проверять и проводить анализ своей успеваемости через электронную базу вуза в автоматизированном режиме on-line.

**Ключевые слова:** студенческое самоуправление, магистратура, обучающиеся, учебный процесс, администрация вуза, учебная траектория, студенто-центрированный подход, индивидуальная траектория обучения, академическая мобильность, дисциплины методического характера.

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